

Amendment No. 1 to HB2343

White
Signature of Sponsor

AMEND Senate Bill No. 2163*

House Bill No. 2343

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-5-5619, is amended by adding the following as a new subsection:

(d) The department shall report the first-time pass rate of applicable candidates on the test described in subdivision (c)(1)(A) to the state board. The state board shall include the first-time pass rate of applicable candidates on the test described in subdivision (c)(1)(A) from each approved educator preparation provider in the state board's annual teacher preparation report card prepared pursuant to § 49-5-108.

SECTION 2. Tennessee Code Annotated, Section 49-5-5607(b), is amended by designating the existing language as subdivision (b)(1) and adding the following as new subdivisions:

(2) Each annual performance report must include the results of the department's review of the educator preparation provider's implementation of instruction aligned with the foundational literacy skills standards established pursuant to § 49-5-5619.

(3) The department shall require approved educator preparation providers to submit evidence to the department demonstrating that the instruction provided by the educator preparation provider to candidates seeking a license to teach in this state is aligned with all applicable foundational literacy skills standards, including, but not limited to, the foundational literacy skills standards established pursuant to § 49-5-5619.

(4) The state board of education shall publish the results of a review conducted by the department pursuant to subdivision (b)(2) in the state board of education's annual teacher preparation report card prepared pursuant to § 49-5-108.

(5) If the results of a review conducted pursuant to subdivision (b)(2) show that an educator preparation provider is not implementing instruction aligned with the foundational literacy skills standards, or is otherwise not meeting the state board's expectations for purposes of § 49-5-5619, then the state board shall require the educator preparation provider to create and implement a corrective action plan. If the educator preparation provider fails to implement the corrective action plan, then the state board may revoke the state board's approval of the program.

SECTION 3. Tennessee Code Annotated, Section 49-1-905(b), is amended by adding the following as a new subdivision:

(4) Each LEA and public charter school shall annually provide approved educator preparation providers with a list of the English language arts textbooks and instructional materials adopted by the LEA or public charter school to ensure that the instruction provided by educator preparation providers is aligned with the English language arts instruction provided to students by LEAs and public charter schools.

SECTION 4. Tennessee Code Annotated, Title 49, Chapter 5, Part 56, is amended by adding the following as a new section:

(a) The department of education, in coordination with the Tennessee higher education commission, shall annually convene a meeting of all approved educator preparation providers responsible for managing, operating, or coordinating programs for the preparation and licensure of teachers, school leaders, and other school personnel. The department shall invite LEAs and public charter schools to participate.

(b) The purpose of the meeting is to ensure that the instruction provided to candidates enrolled in an approved educator preparation provider that is aligned with the foundational literacy skills standards established pursuant to § 49-5-5619 is

implemented cohesively and in coordination with the foundational literacy skills instruction provided to students pursuant to chapter 1, part 9 of this title and with all other applicable literacy standards approved by the state board.

(c) During the meeting, participants shall review:

(1) High-quality instructional materials adopted by approved educator preparation providers; and

(2) Modules and any other products developed to support statewide implementation of foundational literacy skills standards and instruction.

SECTION 5. This act takes effect upon becoming a law, the public welfare requiring it.